

World Music Poster & Wiki Project

Teacher Name: **Mr. Gonzales**

Student Name: _____

| CATEGORY | 9-10 points | 7-8 Points | 4-6 Points | 0-3 Points | TOTAL |
|-------------------------|---|--|---|---|-------|
| Content - Accuracy | Many accurate facts are displayed on the poster. | An acceptable amount of facts are displayed on the poster/wiki. | Inadequate research or inaccurate facts are displayed for the poster/wiki. | Very little effort is displayed on the poster/wiki. | |
| Presentation/Creativity | The poster is exceptionally attractive/creative in terms of design, layout, and neatness. | The poster is attractive/creative in terms of design, layout and neatness. | The poster is acceptably attractive/creative though it may be a bit messy. | The poster is distractingly messy or very poorly designed. It is not attractive/creative. | |
| Analysis/IB Rubric | High level of analysis is obvious | Adequate level of analysis has been done | Low level of analysis has been done | Student appears to have insufficient knowledge about the IB rubric | |
| Unique Aspect | At least 4 unique aspects are displayed on the poster/wiki. | 3 unique aspects are displayed on the poster/wiki | 1-2 unique aspects are displayed on the poster/wiki. | Unique Aspects are not obvious on the poster/wiki | |
| MLA Works Cited | Proper MLA format has been used on all citations. A separate sheet is included with project. Citations are in alphabetical order. | Proper MLA format has been used on all citations. A separate sheet is included with project. Citations are not in alphabetical | Almost MLA format has been used. Many punctuation mistakes. Sources are not academic in nature. | Bad sources were used/ no Works Cited turned in. | |
| CATEGORY | 5 points | 4 Points | 2-3 Points | 0-1 Points | |
| Indigenous Instrument | The poster includes all required elements as well as additional information. | All required elements are included on the poster. | Not enough focus on indigenous instrument. | Missing instrument information or inaccurate facts. | |
| Images - Relevance | All graphics are related to the topic and make it easier to understand. All borrowed graphics have a source citation. | All graphics are related to the topic and most make it easier to understand. All borrowed graphics have a source citation. | All graphics relate to the topic. Most borrowed graphics have a source citation. | Graphics do not relate to the topic OR several borrowed graphics do not have a source citation. | |
| Total Score | | | | | |